

| MÓDULO | CONTENT | YEAR | TERM | CREDITS | TYPE |
|---|-------------------------|------|---|---------|------------|
| Final Degree Work (TFG) | Final Degree Work (TFG) | 4º | 2º | 12 | Obligatory |
| LECTURERS | | | CONTACT INFORMATION | | |
| <ul style="list-style-type: none"> In the TFG course, students will get in touch with their respective tutor, which will be assigned after enrollment in the course. This course is coordinated by the Comisión de TFG, Comisión de Ordenación Académica and the deanship of the Faculty, which include the participation of the Secretariat of the Centre. | | | This information will be individualized for each student depending on the tutor assigned to them. | | |
| | | | TUTORING AND MEETINGS | | |
| This information will be individualized for each student depending on the tutor assigned to them. | | | | | |
| DEGREE WITHIN THE SUBJECT IS TAUGHT | | | OTHER DEGREES IN WHICH MAY BE OFFERED | | |
| Human Nutrition and Dietetics | | | Not applicable | | |
| PREREQUISITES AND/OR RECOMMENDATIONS | | | | | |
| <ul style="list-style-type: none"> The student may not register for the TFG until the last course. In order to study the matter, the student must have surpassed all first-year subjects and core subjects and at least 60% of the credits of the degree. In the case of adaptations of a plan prior to the current curriculum studies, the Comisión de Ordenación Académica, with justification, will consider exceptional situations to what is stated in this paragraph. To proceed to the defense of the TFG, the student must have passed all the Degree credits, excluding the TFG and external practices. | | | | | |
| BRIEF ACCOUNT OF THE SUBJECT PROGRAMME | | | | | |
| <p>The TFG is an autonomous and individual work that every student will perform under the guidance of a tutor, who will act as a catalyst and facilitator of the learning process. This work will allow the student show seamlessly received training contents and acquired skills associated with the corresponding Degree. In cases where academic committee so defined, the work can be done together in small groups of no more than three students, though necessarily each student must submit a report and must make an individual defense of the same.</p> <p>All information on the procedure governing the registration, processing and assessment of TFG is collected on the following link.</p> | | | | | |



GENERAL AND PARTICULAR COMPETENCES

- CG2 - Develop the profession with respect for other health professionals, acquiring skills for teamwork
- CG3 - Recognizing the need to maintain and update professional skills, paying particular importance to learning autonomously and continuously, new knowledge, products and techniques in food and nutrition, as well as the motivation for quality
- CG1 - Recognize the essential elements of the profession of Dietitian-Nutritionist, including ethical principles, legal responsibilities and exercise of the profession, applying the principle of social justice to professional practice and developing it with respect for people, their habits, beliefs and cultures
- CG5 - Communicate effectively, both orally and in writing with people, health professionals or industry and the media, knowing how to use the information and communications technology especially those related to nutrition and lifestyle
- CG6 - Understand, critically evaluate and know how to use and apply sources of information related to nutrition, food, lifestyles and health aspects
- CG7 - Having the ability to produce reports and complete records relating to professional intervention
- CG23 - Advise on the development, marketing, labeling, and communication of food products according to the social, scientific knowledge and legislation
- CG24 - Interpret reports and administrative files relating to food products and ingredients
- CG29 - Acquire basic training for the research activity, being able to formulate hypotheses, collect and interpret information for problem solving using the scientific method, and understanding the importance and limitations of scientific thinking in health and nutrition
- CB1 - That the students have demonstrated knowledge and understanding in a field of study that part of the basis of general secondary education, and is typically at a level which, although it is supported by advanced textbooks, includes also some aspects that imply knowledge of the forefront of their field of study
- CB2 - That students can apply their knowledge to their work or vocation in a professional manner and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study
- CB3 - That students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical
- CB4 - That students can communicate information, ideas, problems and solutions to an audience both specialist and non-specialist
- CB5 - That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy
- CT.1 - Know and master a foreign language
- CT.2 - Ability to use ICT jauntily
- CE54 - Final Degree Work: Cross Material whose work will be done in association with different materials

OBJECTIVES (EXPRESSED IN TERMS OF EXPECTED RESULTS OF THE TEACHING PROGRAMME)

- Develop, present and defend a task related to the professional profile.
- Acquiring the ability to integrate lessons learned during the studies as well as the competences of the degree.

DETAILED SUBJECT TOPICS

- Techniques for writing scientific documentation.
- Techniques of how to make presentations, documentation, etc.
- Proposition of problems and hypothesis.



- Critical Methodology.
- Treatment of direct and indirect sources. Treatment of complementary sources.
- Modes referencing from literature sources.
- Value and usefulness of the documentary sources in the investigative process.

BIBLIOGRAPHY

Not applicable

RECOMMENDED INTERNET LINKS

[Regulations about the TFG at the Faculty of Pharmacy of the University of Granada.](#)

TEACHING METHODOLOGY

- Sessions for discussion and debate.
- Analysis of sources and documents.
- Conducting group work.
- Making individual tasks.
- Follow up of the TFG.
- Tutoring.
- Training activities related to the TFG (workshops about bibliography, public speaking, etc.).

SYSTEM FOR ASSESSING THE ACQUISITION OF THE COMPETENCES AND KNOWLEDGE

1. The TFG should undergo a public defense against an Evaluation Commission for a maximum time of 15 minutes, which may be followed by a discussion period of up to 10 minutes.
2. The defense will be public and will be convened in good time through the usual channels used for other subjects in Grades, the Faculty website.
3. Following the act of defense, the Commission qualify the work, bearing in mind the report submitted, the presentation and discussion held during the act of defense and the report issued by the tutor. As evaluation criteria should take into account the acquisition of competences that, according to paragraph 3.2 of Annex I of RD 861/2010, confers acquiring the Certificate and which is specified in each Degree Verifica Document.
4. The rating issued by the Commission shall numeric character and obtained by the arithmetic mean of the rating issued by each of its members.
5. If the final grade is less than 5, the Commission issued a short report explaining the reasons for this qualification for the student to improve the quality of the work presented if subjected to further evaluation.
6. In determining the TFG shall be based on the model set out in [Anex I of the Regulations for the TFG at the Faculty of Pharmacy.](#)
7. To regulate the right to review of the TFG, a Court of Claims, annually established, made up of different members who conducted the first assessment. Students may use this court, within fixed deadlines when their rating is not considered adequate, having known the details of it by the President of the Evaluation Commission. The Court of Claims will address the complaint and heard the student and the President of the Evaluation Commission, and having considered the material available on the evaluation of TFG, shall, where appropriate, to their reclassification. Since the defense of TFG is performed in an oral assessment if there is agreement between the student and the Evaluation Commission, the defense may be recorder. In case of claim, this record will be considered.

ADDITIONAL INFORMATION



Not applicable

